



## **Presidential Profile**

### **President/Chief Executive Officer of the College of the Marshall Islands**

**Presidential Profile Finalized: April 2026**

#### **About College of the Marshall Islands (CMI)**

CMI is a regionally accredited autonomous community college offering high school equivalency, community extension, student development, certificate, and associate degree programs in liberal arts & sciences, elementary education, and nursing. Moreover, the College is now offering a bachelor's degree in elementary education, the first cohort of which graduated in May 2019. It serves primarily students from within the Micronesian region and is designated as the national post-secondary institution for the Republic of the Marshall Islands.

Since its charter in October 1989, the mission of the CMI has been to provide access to quality, student-centered, post-secondary educational services to the Marshallese people. The College also provides selective higher education programming, intellectual resources, and research specific to the needs of the nation and the larger Pacific community.

The main campus of CMI is located on Majuro, the capital of the Marshall Islands. Students attend classes designed specifically for their needs, with international and multicultural instructors and professors focused on helping students to meet their individual goals and achieve lifelong dreams. For further information, please refer to [www.cmi.edu](http://www.cmi.edu).

#### **The Role**

The President/Chief Executive Officer is responsible for the overall operation of the college by initiating, guiding, and directing activities which are necessary to fulfil the mission of the College. The President is charged with providing strong, ethical and capable leadership to the College by being a strategic and visionary leader who will discern, prioritize, and act on the challenges facing the College. Critical components of this charge are:



- Build CMI's fiscal stability.
- Uphold the values of transparency, participation, and collaboration in tangible ways that benefit the mission of CMI.
- Enhance strong partnerships with the Ministry of Education and Pacific regions institutions of higher education.
- Address and increase the visibility of issues related to growth in enrolment.
- Work collaboratively and ensure strong communication within and outside CMI.
- Build consensus and enthusiasm for common goals between faculty, staff, students, and the communities served by CMI.

### **Essential Functions**

- Provide leadership to a college dedicated to addressing the higher education needs of the Republic of the Marshall Islands.
- Demonstrate success as an ethical, collaborative, visible, and decisive leader who makes informed decisions using sound data, fosters cohesiveness, and rallies the college around shared directions and priorities.
- Articulate a vision for CMI that defines emerging needs and trends, lead a strategic planning process that guides new programs and services in community and vocational education, and bring a global view and perspective to college-wide discussions and priorities.
- Demonstrate experience in college accreditation (WASC experience desirable).
- Implement innovative programs and services to address the growing educational requirements of an increasing number of students entering CMI with developmental needs.
- Provide leadership for capital construction and renovation projects.
- Provide fiscally responsible leadership to manage the campus with a limited budget in a challenging fiscal environment.



- Develop and increase partnerships with the RMI government, K-12 educators throughout the RMI, other higher education institutions in the Pacific region, business and industry, and the community.
- Increase degree completion rates and improve academic programs and support services to prepare higher numbers of successful transfer students to four-year colleges and universities.
- Expand CMI's analysis of data to make informed institutional decisions.
- Interpret program and course data to make qualified enrollment management decisions.
- Integrate institutional priorities, program review, enrollment management, and budgeting in the strategic planning process.
- Show demonstrated success in national workforce development and career programs.

### **Ideal Characteristics**

- An administrator who has experience in a remote, developing country environment, embraces the shared governance process, and who promotes good employee relationships at CMI.
- Self-confident, ethical, and inspirational leader who will be actively involved in the life of the College, build trust, understand both academic and student affairs, and work collaboratively to establish the direction for the growth of the College.
- Leader with a demonstrated history in the development of innovative programs and services designed to promote student success and meet the needs of a diverse student population.
- An individual with demonstrated successful experience in narrowing achievement gaps within a diverse student population.
- Educator and scholar who inspires intellectual curiosity, academic integrity, and ethical behavior in all capacities.
- Effective communicator who supports and respects the work of all employees.



## **Required Qualifications**

- Master's degree from an accredited institution, doctorate preferred.
- At least three years of progressive and successful senior administrative experience in education, higher education preferred.
- At least three years of experience working primarily and directly with students.
- Demonstrated competence, knowledge, sensitivity, and ability to provide leadership in a complex educational environment with students from diverse academic, socioeconomic, cultural, ability, and ethnic backgrounds.
- Effective leadership experience working in a developing country institution of higher education.
- Proven record as a successful fundraiser.

## **Compensation & Benefits**

Our client will negotiate a remuneration package that is commensurate with the need to attract an appropriately qualified and experienced person to this key role.

## **How to Apply:**

This is a confidential search process. To ensure full consideration, application materials should be received no later than **June 10, 2026**. The position will remain open until filled.

To apply go to <http://www.acctsearches.org> and upload your documents.

Candidates will need to have the following information or materials available to complete the application:

1. A letter of application (not to exceed 5 pages) that succinctly addresses the opportunities and challenges identified in the Position Profile and demonstrates how the candidate's experience and professional qualifications prepare them to serve as the President of College of the Marshall Islands.
2. A current resume including an email address and cellular telephone number.



3. A list of eight references: for example, two to three supervisors, two to three direct reports, and two to three faculty and/or staff members from current and former institutions.

For additional information, nominations, or confidential inquiries please contact:

- Julie Golder, J.D., ACCT Search Consultant, at [jgolder@acct.org](mailto:jgolder@acct.org) or (202) 384-5816

**\*An ACCT Search\***

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